



Monday 03/28/2022	Tuesday 03/29/2022	Wednesday 03/30/2022	Thursday 03/31/2022	Friday 04/01/2022
<p>8th Science 8:24am - 9:12am Mrs. Edwards to help with Science</p>	<p>8th Science 8:24am - 9:12am Mrs. Edwards to help with Science</p>	<p>8th Science 8:24am - 9:12am Mrs. Edwards to help with Science</p>	<p>8th Science 8:24am - 9:12am Mrs. Edwards to help with Science</p>	<p>8th Science 8:24am - 9:12am Mrs. Edwards to help with Science</p>
<p>7th Grade English 9:14am - 10:02am Writing 5min Spelling Novel 10min Ch. 13 pg. 388-390</p> <p>Homework Ch. 13 Ex 3 and Review A Spelling</p> <p>Standards 8.L.2.b Use an ellipsis to indicate an omission. 8.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 8.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>7th Grade English 9:14am - 10:02am Writing 5min Spelling Novel 10min Ch. 13 pg. 391-393</p> <p>Homework Ch. 13 Ex 4 and 5 Spelling</p> <p>Standards 8.L.1.d Recognize and correct inappropriate shifts in verb voice and mood. 8.L.2.c Spell correctly. 8.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. 8.L.2.b Use an ellipsis to indicate an omission.</p>	<p>7th Grade English 9:14am - 10:02am</p> <p>8th Grade English 10:04am - 10:49am</p> <p>7th Math 10:51am - 11:39am Ms. Zemlicka to help with Math</p> <p>Lunch 11:39am - 12:20pm</p> <p>JH Study Hall 12:20pm - 1:08pm</p> <p>8th Reading 1:10pm - 1:58pm Mrs. Resel to help with reading</p> <p>7th/8th Reading 2:00pm - 2:48pm Read Oni and the Great Bird pg. 209-218 Do Skills practice and review pg. 219-220</p> <p>Homework Finish Skills practice pg. 219-220</p> <p>Standards 7.RL.2.a Analyze its development over the course of the text. 7.RL.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. 7.RL.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of</p>	<p>7th Grade English 9:14am - 10:02am</p> <p>8th Grade English 10:04am - 10:49am</p> <p>Writing 5 min Spelling Novel 10min Ch. 13 pg. 405-407</p> <p>Homework Spelling Ch. 13 ex 5 and 6</p> <p>Standards 8.L.3.a Use verbs in the active and passive voice to achieve particular effects (e.g., emphasizing the actor or the action). 8.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. 8.L.3.b Use verbs in the conditional and subjunctive mood to achieve particular effects (e.g. expressing uncertainty or describing a state contrary to fact).</p> <p>7th Math 10:51am - 11:39am Ms. Zemlicka to help with Math</p> <p>Lunch 11:39am - 12:20pm</p> <p>JH Study Hall 12:20pm - 1:08pm</p>	<p>7th Grade English 9:14am - 10:02am Writing 5min Spelling Novel 10min Ch. 13 pg. 394-395</p> <p>Homework Review D-E Spelling</p> <p>Standards 8.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 8.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. 8.L.2.b Use an ellipsis to indicate an omission. 8.L.2.a Use punctuation (comma, ellipsis, dash) to indicate a pause or break. 8.L.1.c Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p>
<p>8th Grade English 10:04am - 10:49am Writing 5min Spelling Novel 10min Ch. 13 pg. 401-404</p> <p>Homework Ch. 13 exercise 3 and 4 and Review A Spelling</p> <p>Standards 8.L.5.c Distinguish among the connotations (associations) of words with similar denotations</p>	<p>8th Grade English 10:04am - 10:49am</p> <p>7th Math 10:51am - 11:39am Ms. Zemlicka to help with Math</p> <p>Lunch 11:39am - 12:20pm</p> <p>JH Study Hall 12:20pm - 1:08pm</p> <p>8th Reading 1:10pm - 1:58pm Mrs. Resel to help with reading</p> <p>7th/8th Reading 2:00pm - 2:48pm</p>	<p>8th Grade English 10:04am - 10:49am Writing 5min Spelling Novel 10min Ch. 13 pg. 408-410</p> <p>Homework</p>	<p>8th Grade English 10:04am - 10:49am Writing 5min Spelling Novel 10min Ch. 13 pg. 408-410</p> <p>Homework</p>	<p>8th Grade English 10:04am - 10:49am Writing 5min Spelling Novel 10min Ch. 13 pg. 408-410</p> <p>Homework</p>



(definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

8.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

8.L.4.c Consult general and specialized reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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Mrs. Resel to help with reading

7th/8th Reading 2:00pm - 2:48pm

Prep 2:50pm - 3:38pm

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the same period to understand how authors of fiction use or alter history.

8.RL.7 Analyze how a filmed or live production of a story, drama, or poem stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

8.RL.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

8.RL.4 Determine the meaning of words and phrases as they are used in a text, figurative and connotative meanings; analyze how specific word choices, including sound devices, analogies or allusions to other texts, affect meaning and tone.

Prep 2:50pm - 3:38pm

8th Reading 1:10pm - 1:58pm

Mrs. Resel to help with reading

7th/8th Reading 2:00pm - 2:48pm

Read Loo-Wit, The Fire Keeper pg. 221-227
Do Skills Review and Practice pg. 228-229

Homework

Finish Skills Review and Practice pg. 228-229

Standards

8.RL.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

8.RL.2.b Provide an objective summary of the text.

8.RL.2 Determine a theme or central idea(s) of a text and

8.RL.2.a Analyze its development over the course of the text, including its relationship to the characters, setting, and plot.

7.RL.2 Determine a theme or central idea(s) of a text.

7.RL.2.a Analyze its development over the course of the text.

7.RL.2.b Provide an objective summary of the text.

7.RL.4 Determine the meaning of words and phrases as they are used in a text, including how

Review B,C,D,E Spelling

Standards

8.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

8.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

8.L.4.c Consult general and specialized reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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7th/8th Reading 2:00pm - 2:48pm

Continue Reading Hatchet
Answer questions for chapters 7-9

Standards

8.RL.10.c Read widely to understand



figurative and connotative meanings affect tone; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

Prep 2:50pm - 3:38pm

multiple perspectives and pluralistic viewpoints.

8.RL.10.a Read and comprehend with proficiency at grade level.

8.RL.10.b Self-select texts for personal enjoyment, interest and academic tasks.

7.RL.10.a Read and comprehend with proficiency at grade level.

7.RL.10.b Self-select texts for personal enjoyment, interest, and academic tasks.

7.RL.10.c Read widely to understand multiple perspectives and diverse viewpoints.

Prep 2:50pm - 3:38pm